

Paper 1 - Revision

Complete these grids for each of the 12-mark questions set so far.

“To describe God as ‘omnipotent’ is the best way to understand God.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“For Muslims, Adam is a more important Prophet than Ibrahim.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The Qur’an is the only authority a Muslim needs in life.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Belief in angels is no longer relevant for Muslims in the modern world”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“For Muslims, this life is more important than life after death.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“To believe in the six articles of faith is the best way to please God.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“In Islam, the Prophet Muhammad is the most important of all the prophets.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Tawhid is the most important Muslim belief.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The best way for Muslims to understand God is to practise Salah.”
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For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Completing the hajj is the most important duty for a Muslim.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The Friday prayer (Jummah) is more important than the daily prayers.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The Shahadah (declaration of faith) is the most important Pillar of Islam.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“For Muslims, the best way to serve Allah is by giving charity.”	
For	Against
1.	1.

2.	2.
3.	3.
Religious teaching: “	

“To believe in the six articles of faith is the best way to please God.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“For Muslims, the most important festival is Id-ul-Fitr.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Following Muslim practices is difficult in the modern world.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“If God were loving, there would be no suffering in the world.”	
For	Against
1.	1.
2.	2.
3.	3.

Religious teaching: “

“The Bible tells Christians all they need to know about God's creation.”

For	Against
1.	1.
2.	2.
3.	3.

Religious teaching: “

“A loving God would not send anyone to hell.”

For	Against
1.	1.
2.	2.
3.	3.

Religious teaching: “

“God cannot be loving because people suffer.”

For	Against
1.	1.
2.	2.
3.	3.

Religious teaching: “

“The resurrection of the dead is the most important Christian belief.”

For	Against
1.	1.
2.	2.
3.	3.

Religious teaching: “

“For Christians, it is impossible to understand the nature of God.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“For Christians, what the Bible says about creation is true.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Belief in Jesus is all that Christians need to be saved from sin.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The best way for Christians to reach an understanding of God is by practising prayer.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Private worship has more meaning for a Christian than public worship.”	
For	Against

1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Infant baptism is not as important as believers’ baptism.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The Lord’s Prayer is the only prayer that Christians need to use.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Christmas is the most important Christian celebration.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“The celebration of Holy Communion (Eucharist) is the most important part of Christian life.”	
For	Against
1.	1.

2.	2.
3.	3.
Religious teaching: “	

“Only adults should be baptised into the Christian religion.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	

“Following a set structure of worship is the best way for Christians to get close to God.”	
For	Against
1.	1.
2.	2.
3.	3.
Religious teaching: “	